

Important Dates

Netball Carnival

Friday 28 June 2024

Emmaus Feast Day

Wednesday 3 July 2024

Pupil Free Day

Friday 5 July 2024

First Day of Term 3

Monday 22 July 2024

**Learning
Conferences**

Monday 29 July 2024

**Learning
Conferences**

Tuesday 30 July 2024

**Learning
Conferences**

Wednesday 31 July 2024

Board Meeting

Wednesday 31 July 2024

**Learning
Conferences**

Thursday 1 August 2024

P&F Meeting 9am

Thursday 1 August 2024

**SACPSSA Cross
Country**

Wednesday 7 August 2024

2026 Enrolments Closing Soon!



Enrol Now

Reception 2026

Closing date: Friday 5th July 2024



From the Principal



Dear families

I cannot believe that we are almost half way into 2024! I am sure that the busier life gets, the quicker each year passes us by. We have accomplished a lot this year already and there is still many more experiences to enjoy, friends to make and learning to achieve.

A Warm Welcome Back!

Firstly, I would like to say a huge thank you to the students and families who welcomed me back this week from my adventures in Spain. I missed the ever-present smiles of our students, the fun and laughter in the playground, and the many questions about where I went and what I did. I feel so very grateful to have been given this opportunity for renewal and reflection, creating special memories that will last a lifetime.

Reflections from the Camino

Walking the Camino from St. Jean de Pied to Santiago, I realised that the true gift of the Camino isn't the cathedral or the Compostela certificate. While reaching the end brought a sense of completion, what I truly cherish are all the little moments along the way. I embraced the Camino fully, allowing myself to be surprised and amazed, learning to appreciate simple things, enjoying the sunlight, listening to the sounds of nature, and feeling the rain on my face. I laughed, cried, and was inspired by many pilgrim stories. The Camino is a parable for life—it's not what we achieve or accrue at the end that matters, but the experiences along the way.

Lessons from Fellow Pilgrims

I noticed wisdom in the eyes of the oldest pilgrims, who have experienced more than me, know more than me, and astonish me daily with their strength, resilience, and endurance. They are ever-present, never hurried, always smiling, and wise enough to understand that the real treasures are revealed in the most challenging moments.

Completion and New Beginnings

My final walk into León after almost 500 km was beautiful, with spectacular weather, bringing a sense of closure to my Camino journey. I

can finally say I have completed the Camino – The Frances Way, and I have loved every minute of it. There were definitely some challenging days but often when those times came and I had had enough, what sometimes followed was a random act of kindness and this would inevitably change my mood. This happens a lot on the Camino. While I may not have learned more about myself, I discovered that no mood is final, and each day can bring new thoughts, feelings, perspectives, and understandings. That is the beauty of life—not knowing what else there is or what you might learn.

A Metaphorical Backpack

I came to Spain with a metaphorical backpack filled with thoughts, understandings, perspectives, and assumptions about myself. Some of that backpack remains intact, other parts discarded, leaving room for new ideas, insights, and future goals. This is not dissimilar to children starting their school years. They too come with a backpack of prior knowledge, experiences, and understandings about the world. I hope that like me, they learn new skills and knowledge, challenge assumptions and ideas that no longer fit, and keep their bags open to embrace new learnings about themselves and the world they live in.

Little Learners

Our Little Learners will be graduating to big school next term, and we are thrilled to welcome the following children into our school community:

Ruby, Willow, Abel, Tanza, Ava, Nate, Hendrix, Nevaeh, Amara, Lauchlan, Noah, Catriona, Vincent, Charlie, Thomas, Chloe, Jasmine, Indiana, Brooklyn, Charlotte, Oliver, Isabella, Mila, Alice, Arthur, Willow.

Each child brings their own unique story, and we feel privileged to listen to and learn from these stories as we get to know them better. As part of the Emmaus community, we strive to create a nurturing environment where every child feels valued and supported. We are excited to see our Little Learners grow and thrive, and we look forward to the contributions they will make to our vibrant Emmaus family.

We also welcome: Poppy in year 5, Matteo in year 4, Alyssa in year 3, Nyra in year 2 and Sophie in year 1.

We know they will enjoy being part of the Emmaus community and we hope you all help these families feel right at home.

Learning Conversations

Our Learning Conversations will take place in week 2 (Monday – Thursday) of next term. These conversations provide a more formal way in which to learn more about your child's progress, and together with reports and other information help to paint a picture of your child's learning journey at Emmaus. As a staff, we have had rigorous discussions around how we can ensure we are providing you with the most comprehensive feedback so that you can understand where your child sits, academically, socially, and emotionally. We have a strong cycle of assessment which enables us to progress monitor any child falling behind, identifies any child flourishing and all the children in between. This systematic and comprehensive collection analysis of data is something we are proud of at Emmaus.

Parent feedback from our last learning conferences was extremely positive and we hope to continue these high standards.

I hope that all caregivers will discover more about their child's learning and specifically how they can support their child/ren with their learning goals.

Emmaus teachers and parents all want the very best ... the very most, for every one of our students. You do not need to wait for these interviews to come around twice a year. You are welcome to touch base with your child/ren's teacher/s, regularly. Together with quality teaching and learning, it's what we are here for!

Please look out for further details regarding learning conversations.

Mrs Budd's Bingo Challenge

Given the very wintry weather, the July school holidays provide the perfect time for engaging in the Bingo Challenge. Please see the link below to access the wonderful reading activities.

[Book Bingo for Years R-2](#)

[Book Bingo for Years 3-6](#)

If I don't see you out and about on duty, I wish you a lovely holiday break with family and friends.

Warm Regards

Suzanne Budd

View this article online to read more

From the APRIM



Emmaus Mini Vinnies 2024 Winter Sleep Out

Our Mini Vinnies group recently joined forces with Antonio Catholic School for the 2024 Winter Sleep Out. Each year, these dedicated students come together to raise awareness about homelessness and disadvantages. For one night, they forewent the comfort of their warm beds to show support and advocate for those in need. We are incredibly proud of our students for their commitment to this important cause.

Next term, the Mini Vinnies group will focus on raising items for the Winter Appeal. Stay tuned for more information on how you can support their efforts.

Altar Server Training

We are thrilled to announce that a dedicated group of Emmaus students, Laura, Elijah, Skye, David, Cataleya and Leonardo have successfully completed their altar server training. Their commitment throughout the process has been commendable, and they are now prepared to assist in our masses.

Under the guidance of Tanya Linsell, the students attended weekly training sessions to learn the intricacies of their duties and the significance of their actions to uphold the sanctity of the Mass.

Congratulations to our new altar servers, we are grateful for their willingness to serve and look forward to seeing their positive impact on our liturgical celebrations! May their service bring them spiritual growth and fulfillment.

Emmaus Feast Day Celebration

We warmly invite all Emmaus families to join us in celebrating the Emmaus Feast Day. The festivities will begin with a whole school Mass on Wednesday, 3rd July, at 11:45 AM in the MacKillop Chapel. After lunch, students will continue the celebration by exploring the "Road to Emmaus" scripture through engaging activities and discussions. We look forward to coming together as a community for this special day of faith and fellowship.

Justine Raponi

Acting REC (Religious Education Coordinator)

jraconi@emmaus.catholic.edu.au

[View this article online to read more](#)

06.06.24

2024 School Fees



Reminder that School Fees should now be paid in full unless you have a Direct Debit in place or a Payment Plan organised.

If you haven't set this up already you will be receiving communication to advise that this must be paid as a matter of urgency as we are now half way through Term 2.

Our School Board Policy is for fees to be paid in full at the beginning of the year, or a Direct Debit is to be set up for regular payments which will pay your account in full by 31st December.

Please contact Vickie Richardson to set up other arrangements if needed.

We understand some families have financial difficulties and we are here to assist families but we do need communication from you so we can understand your individual situation. Please make an appointment with Vickie Richardson and all information is kept completely confidential.

If no contact is made with us after contacting you by way of a phone call or letter, unfortunately we have no alternative to put your account with our CEO Debt Management in line with our guidelines for payment of fees.

Thank you

[View this article online to read more](#)

OSHC Fees



A reminder to OSHC families that fees are due to be paid in full at the end of each fortnight.

OSHC statements are generated fortnightly and notifications are emailed to families with a link to your Fullybooked accounts where you can view your latest statement. If you do not receive a notification, it is still your responsibility to check your account to view your latest statement.

Please ensure you stay on top of your OSHC payments as accounts not paid in full may be suspended and OSHC bookings may be cancelled.

Payment can be made via QKR! or via direct deposit BSB 085005 A/C 456083799.

We thank you for your ongoing support in keeping our OSHC service running.

Meet our Music Tutors!

Meet Jude Thursby!



Main instrument: Alto Saxophone

When did you start learning? I started playing saxophone when I was eleven.

Do you play other instruments? I also play Soprano and Baritone Saxophone, and when I feel like something different, guitar and piano.

How long have you been teaching for? I have been teaching for two years.

What is the best part of teaching an instrument? I enjoy seeing my students progress when they think they can't do something at first, and then they are so proud of themselves when they can play something.

Apart from teaching, what else do you do in the Adelaide music scene (eg bands/choirs etc)? I am the Director of a small jazz ensemble. I also play in various ensembles at uni.

Favourite music experience (either as a musician or as an audience member)? My best experience as a musician was playing alongside Adelaide legend Adam Page. This kick-started my passion for learning music and teaching music.

Favourite band/singer/soloist and why? Sting is my favourite musician. I really admire how he incorporates many different styles of music and creates his own distinct sound.

Favourite musical style? Jazz because it is not just about playing the musical notes on the page, but it allows for the freedom to interpret and express things the way you want to.

Meet Adam Ritchie!



Main instrument: Guitar and Bass equally

When did you start learning? 12 years old.

Do you play other instruments? I'm well known for my modular synth work which I definitely regard as an instrument and I do dedicate a lot of time to. I compose on the piano sometimes but by no means am I a piano player.

How long have you been teaching for? 30 years.

What is the best part of teaching an instrument? When I see past students performing on stage once they've left school. It shows that music is now an ongoing passion and a part of their life.

Apart from teaching, what else do you do in the Adelaide music scene (eg bands/choirs etc) I play in various bands and ensembles, have been involved in artist mentoring, commissioned for composing, sound installation work, creative collaborations with dance/visual arts/youth arts, part of a judging panel for a couple of film festivals and I also compose for film.

Favourite music experience (either as a musician or as an audience member) Tough one as there's been many. A special show for me that I did a few years ago was collaborating with a Butoh dancer when I did a small tour of Japan. We performed in an art gallery in Kyoto. As an audience member, I've seen hundreds of shows and many special ones. One artist in particular that people may recognise was an intimate show Bjork did in a farmers market hall in Manchester, UK. Only 200 or so people and she played in the round so super intimate. Tesla coils were one of the instruments along with the Icelandic Girls Choir. Amazing stuff.

Favourite band/singer/soloist and why? Really too hard to pick just one for me as I love so many different styles of music. My favourites are artists that are unique and original sounding. From John Coltrane to Animals as Leaders as a broad sweeping spectrum of music through the ages. I guess I could maybe say Trent Reznor as he's moved through various creative disciplines and has maintained a characteristic sonic footprint no matter the style.

Favourite musical style? Like the previous question, it's really hard to pin one style down. My tastes are quite varied. I go from 20th century classical minimalism and ambient music to extreme forms of metal and everything in between. I do love a lot of electronic styles and a lot of guitar based music though.

There's too much amazing music to just listen to one style! :)

Wellbeing at Emmaus



At Emmaus, we believe that all students have the right to learn and develop socially and emotionally in a safe environment. We offer a variety of ways to ensure this happens for our students.

The Resilience Project

The Resilience Project is a dedicated program that focusses on positive health strategies aimed at preventing mental health issues and enhancing children's ability to manage challenges. Rooted in the principles of gratitude, empathy, and mindfulness, this evidence-based program includes content tailored for students, staff, and parents/carers. Through the school partnership program, we aim to promote mental health awareness and support in classrooms, staff environments, and in family settings.

Good Beginnings

The Good Beginnings program offers an engaging program to begin the school year, nurturing positive relationships and laying the framework for a successful year. Through a range of lessons and activities, students engage not only with their classmates but also with peers across different grade levels, their assigned buddy class, and their house team, fostering connections and collaboration.

Wellbeing Officer

At Emmaus we have a dedicated Wellbeing Officer available two days a week to support children in developing their social-emotional skills, building confidence, and fostering resilience. Our officer runs programs such as "Cool, Calm, and Confident Kids" and "What's Buzz," which are designed to enhance students' abilities to manage emotions, build self-assurance, and develop resilience.

Miss Molly

At Emmaus, we have Miss Molly, our Groodle, who plays a special role in supporting the wellbeing of our students, staff, and families. Miss Molly helps to create a positive and comforting atmosphere, offering companionship and emotional support to everyone in our school community.

Oasis

In the bustling environment of a school, filled with activity and noise, it can sometimes become overwhelming for certain learners. The

Emmaus Oasis is a tranquil place to support the wellbeing of our children and can be accessed when they need time to gain control of their emotions. The Oasis has calm music and activities to promote regulation so they can reset and return to their learning.

Lunch Time Clubs

At Emmaus we have lunchtime clubs running in terms 2, 3 and 4 as part of our ongoing commitment in supporting our students and fostering a positive school environment. Offering a structured play option during lunch breaks can greatly benefit students, particularly those who may find play challenging or need a quiet space to relax and recharge. These include:

- Dance Club
- Book Club
- Lego Club
- Gardening Club
- Minecraft Club
- Making Club
- Let's Be Active

From the Indonesian Room

INDO CLUB!

IN INDO CLUB, WE WILL LEARN MORE ABOUT INDONESIAN CULTURE THROUGH SONGS, ART & GAMES!

JOIN PAK JORDAN IN THE INDONESIAN ROOM FOR SOME FUN EVERY SECOND THURSDAY AT RECESS!



Thursdays - First Half of Recess

 Indonesian Room

RECEPTION - YEAR 2: WEEKS 3, 5, 7 & 9

YEAR 3 - YEAR 6: WEEKS 4, 6, 8 & 10

Reporting an Absence



Ensuring the safety and well-being of our students is a top priority here at Emmaus. As such, we would like to remind all parents and guardians of the multiple avenues available to report student absences or late arrivals.

To report your child's absence or late arrival, please use one of the following methods:

Reply Text to 0417 038 063. Please note that direct messages to this number will not be received.

Phone (08) 83227211: Speak to our friendly staff or leave a message on our answering machine if calling before 8:30am.

Email: Send an email to absent@emmaus.catholic.edu.au or information@emmaus.catholic.edu.au.

We kindly ask that you contact the front office for any absenteeism notifications. Due to the morning activities in classrooms, it may not always be possible for teachers to relay messages to the office before 9 am.

For extended leave requests of 5 days or more, please complete the absenteeism form at the front office.

Late Arrivals and Early Departures:

If your child arrives late to school or needs to leave early, they must be signed in/out via the iPad at the front office by a parent or guardian.

It's important to note that if a student is late to class and the arrival hasn't been reported to the front office, they will be marked as absent, and a text will be sent to parents from **0417 038 063**.

Thank you for your cooperation and support in ensuring the safety and well-being of all our students.

Occasional Care



Emmas Catholic School offers Occasional Care (in the MacKillop Centre) during the school term on Wednesday and Friday afternoons from 12noon until 3pm.

[If your child attends Little Learners in Term 2 or Term 4, they can access Occasional Care from 11:35am with their Little Learners Educator transitioning them to the Occasional Care space.]

Any families wanting to access Occasional care need to register and complete an Occasional Care Enrolment form prior to their child attending Occasional Care.

All bookings are to be made weekly and may be regular or irregular depending on your need.

The service is accessible to children aged 3 to 5 years.

The cost is \$20 per child for an afternoon session.

Each child will need to bring;

- A healthy lunch in a named container
- A piece of fruit (to be shared mid-afternoon)
- A water bottle
- A hat
- A change of clothes (in case of a toileting accident) and/or spare nappy/pull ups if not yet toilet trained
- A bag to carry the above items in
- Please ensure everything is named.

*PLEASE NOTE; Emmas is a Nut Allergy Aware school so we would ask that you avoid sending your child with food containing nuts as there may be another child using the service who has a life-threatening nut allergy.

Emmas Learning Nest

A typical afternoon session might include;

Play experiences (possible visit to Early Years playground and/or Nature Play space)

Healthy Lunch (brought from home in a named container)

Whole group story/song time (possible visit to Emmaus Library and/or Little Learners room)

Shared Fruit Snack (Each child to bring a piece of fruit to be shared)

Pack-up and whole group games/activities

Emmaus Carpark

Kiss and Drop Guidelines

The Kiss and Drop zone is the yellow marked area as you enter the carpark from Todd Street, that enables you to drop off and pick up your children safely and quickly.

The intention is that drivers do not wait in these zones and that you stay in the vehicle to ensure traffic is streamlined and traffic queues are minimized.

In reality, it only takes one or two inconsiderate drivers to overstay in the zone and the system breaks down, leading to frustration and delays.

Please familiarise yourself with our Kiss and Drop guidelines:

- Kiss and Drop zone is a NO PARKING zone. If your child is not ready and waiting for you, please continue to lap the carpark. Alternatively, park your vehicle in a carpark and wait. Please do not park in the kiss and drop zone to wait for your child as this builds up traffic on Todd Street where accidents have occurred. The aim of Kiss and Drop is for free flowing traffic.
- It is an expectation that drivers continue to the end of the kiss and drop zone, to allow room for others.
- For safety, it is recommended that students exit and enter the vehicle kerbside only. Children should have their schoolbags on their lap to ensure the driver does not need to exit the vehicle.
- Do not get out of your car.
- If you are required to get out of your vehicle to assist your child with their bag or seatbelt, please do not use Kiss and Drop. Park your vehicle so you can assist your child safely.
- Staff will be on Kiss and Drop duty to assist with free flow of traffic and child safety from 8.30am - 8.45am and 3.05pm - 3.25pm. Please ensure your child is collected by 3.25pm.
- Please use the pedestrian crossing when walking between the carpark and the Kiss and drop area.
- Please ensure you remain under the speed limit of 10km/h at all times.

Staff have been advised to remind all families to use the crossing correctly. If you choose not to use the crossing, you will be redirected by staff on duty. Please do not take this personally; it is their job to keep everyone safe.

Can you help?



Can you help?

We are looking for 2 or 3 volunteers to help with an essential service within our school . It is a fortnightly commitment of 1-2 hours every even-week Thursday.

Please contact Justine Raponi if interested.

jraponi@emmaus.catholic.edu.au or phone 8322 7211

**Volunteers require: WWCC, Catholic Police Clearance,
RRHAN-EC Training**

Please note this role is not working with children

School Uniform



Please visit the link to the Emmaus Catholic School Uniform Policy - [about-us/uniform](#)

In line with our SunSmart policy, students are required to wear the Emmaus bucket hat during Terms 1, 3 and 4.

Students without a hat will be required to play under the shelter only at recess and lunch times.

Emmaus hats are available for purchase at Lowes, Colonnades. A small number of hats are available for sale in the Front Office for \$21. Sizes small or medium.

School Hours

SCHOOL HOURS

OSHC: 6.45am - 8.30am

Morning Supervision: 8.30am – 8.40am

Students arriving before 8.25am must be booked into OSHC. Students arriving after 8.25am must remain in the breezeway until yard supervision commences at 8.30am.

School Commences: 8.45am

(All students must be in class at this time or will be marked as absent or late arrival)

Recess: 11.00am – 11.30am

Lunch: 12.50pm – 1.30pm

Eating time: 1.30pm - 1.40pm

School Dismissal: 3.05pm

Students must be collected from kiss n drop by 3.25pm.

OSHC: 3.05pm - 6.30pm

Afternoon gates open at 3pm - thank you for your patience.



Grow Free Cart



GROW FREE CART

The perpetual sharing cart has proven to be a delightful resource for our school community again.

A huge thank you to the wonderful families bringing their produce to share.

**"Take what you need,
give what you can"**



Located by the main doors of the Aspire Building

Garden Club

Garden Club Mondays lunchtime



Volunteers Wanted

We'd love an additional helper or two occasionally for the very popular Garden Club. We demonstrate and supervise planting, watering, harvesting, weeding and general garden maintenance with the children in the school garden.

Volunteers are required to have completed a Volunteer Induction - please see the Front Office for further information.



Volunteers at Emmaus

VOLUNTEERS AT EMMAUS



We value parent involvement at our school. The knowledge, skills, dedication and time that you share with us is greatly appreciated. The following are required to be completed prior to commencing any volunteer duties:

- Working With Children Clearance
- Catholic Police Clearance
- Completion of Volunteer Induction
- Responding to Risks of Harm, Abuse and Neglect in an Education Setting course

Please contact the front office to collect your Volunteer Induction Pack and to initiate your Working With Children Check if required.

