

From the Principal

I am delighted to present the Emmaus Catholic School 2023 - 2027 Strategic Plan.

Our school is committed to ongoing evaluation and improvement. We are focussed on supporting our community through a holistic program of mutual partnerships and services. Five years from now, we envisage a thriving hub of contemporary education. Our school can be a beacon for an ecologically sustainable approach emphasising stewardship, care and resilience in the face of a changing world. Harnessing the power and creativity of student voice and increasing student agency will support dynamic learning.

The new Strategic Plan continues to be informed by our Catholic faith and underpinned by *The Emmaus Way*. It focuses on three strategic intentions that clearly demonstrate our ambitions for our students, staff, and families. This is an exciting time for our school, and I look forward to shaping our future alongside you.

Suzanne Budd
Principal



Our Identity

Our school is named after the Bible story that tells about two disciples walking along the road to Emmaus and talking with each other about the death of Jesus. While they were walking, they were joined by a stranger and together they continued to talk about recent events. When evening came, the disciples invited the stranger to stay with them for a meal, he did. When the stranger blessed and broke the bread, the disciples recognised him as Jesus. This story reminds us to recognise the presence of Jesus in ourselves and each other.

Our Vision

A community on a journey with Jesus connected in faith, learning, justice, and love.

We invite students on a personal journey of their Catholic faith, which recognises the unique presence of God in all people. In partnership, we strive to inspire a passion for learning and equip students to make a positive difference in the world. With a generous and peaceful spirit, we actively participate in the care of God's creation. We foster a welcoming and inclusive community engaged in works of social justice.

Our Values

- Faith and Spirituality
- Learning
- Peace and Justice
- Compassion and Forgiveness
- Belonging
- Personal Responsibility
- Respect
- Partnerships
- Sustainability
- Creativity
- Global Citizenship

Kaurna Acknowledgment

We acknowledge that we meet on the traditional Land of the Kaurna People. We pay our respects to all who have walked on this land before us, in the hope that we step forward into the future with the same vision of peace and reconciliation.



The Emmaus Way

The Emmaus Way has three basic expectations of our community.

- Be respectful
- Be ready to learn
- Be safe

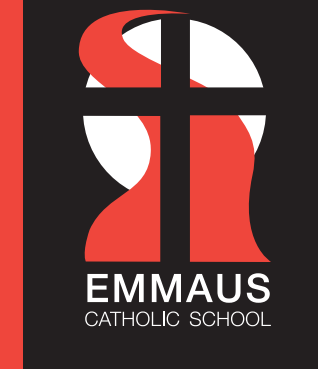


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Faith. Excellence. Aspiration. Inclusion.

2023 - 2027



LOCATED ON KAURNA LAND

Our Strategic Intentions

Proudly Catholic

We are grounded in our faith and our core belief that everybody is created in God's image and matters absolutely. We seek to build understanding, encourage forgiveness and inculcate the desire to grow into the best version of ourselves.

We envisage our school to be a thriving hub of contemporary education for the Woodcroft area, working in partnership with our neighbouring Catholic Schools as a connected learning network. Our school will be a welcoming place for every parent seeking a Catholic education for their child.

Student wellbeing is key to unlocking future opportunities and possibilities. A commitment to pastoral care programs and support mechanisms is critical in producing confident and successful learners. Investing in student counsellors, chaplains, and programs that nurture social and emotional development will be central to flourishing children.

Our way is to:

- Make a meaningful contribution to the social and ecological crisis and act in ways that nurture communion: healing and renewing our common home.
- Cultivate the practice of restorative justice.
- Cultivate an enriching program of activities such as a community garden, Children's University and performance opportunities.

FAITH



Continuous student improvement

We are passionate about providing an outstanding education for all students. We will continue to improve and refine our teaching and learning grounded in strong educational research. Our pedagogical approach will be informed by a concentrated use of purposeful data. We will strive to improve educational outcomes through the *Progress For All, All Of The Time* program to ensure success in achieving gains for all students.

We will extend our understanding and implementation of neuroscience and metacognition skills to integrate collaboration, teamwork, communication and other 'soft' skills into school life.

Our way is to:

- Improve the teaching and learning of literacy and numeracy so that student outcomes exceed those in similar ISCEA schools.
- Broaden the provision of early years programs.
- High ICT literacy and capability is embedded and expected.
- Be a music and arts rich school.

EXCELLENCE



Create contemporary facilities, grounds and programs

We will continue to embed future focussed learning skills across social, emotional and academic programs to assist students to become active and engaged global citizens.

Our school will be known for its excellence in teaching and learning, its dynamic music program as well as offering a broad range of sporting opportunities plus ecological sustainability programs that harness student voice and agency.

Our way is to:

- Aim for earlier intervention and more early years options through the provision of a long day care centre and out of school hours care facility.
- Be leaders in environmental sustainability, biodiversity and gardening programs.
- Be a Net Zero school by 2026.
- Have > 50% of students playing at least one instrument or studying voice.

ASPIRATION

Nurture connected learners and families

We ask our community to follow *The Emmaus Way* and believe this is pivotal to ensuring every child and every family feels a sense of belonging, connection and inclusivity.

We envisage the creation of a communal space to harvest the acquired wisdom and experience of our extended community. This will enable us to work in partnership on joint projects that steward our environment and nurture our young people.

Emmaus will be a vibrant community of mutually reciprocal partnerships where young families can drop into playgroup, preschool children can access Little Learners and parents can utilise occasional care for their children. We will offer a range of Allied Health Services screening and intervention programs so that wellbeing is an integral part of the learning journey.

Our way is to:

- Employ an Inclusive Education teacher.
- Assist families to navigate the NDIS.
- Provide specific professional learning for staff to elevate literacy outcomes.
- Celebrating the diversity of our families and curating their participation in ways that benefit student growth and attainment.

INCLUSION

